

# Primary 5/6 Intended Learning Plan

## What will we be learning this term?

## Language - Reading, Writing, Listening and Talking

In Literacy this term we will be collating all of the work learned over the course of this year to create our own imaginative stories. We will also develop our debating skills.

P5/6 will continue to read 1-2 times a week with an adult and complete a Literacy Circles comprehension activity when they're working independently.

We will continue reading buddies with Primary 1b on a Tuesday afternoon. We will support them with new vocabulary, reading instructions and help them to access apps on the iPads.



#### **Mathematics**

P5/6 will continue to develop their knowledge of money by learning how to budget for an event.

We will also continue to learn about Measurement, using our mental arithmetic skills to convert between different units of measure and calculating the perimeter and area of shapes.

We will have daily opportunities to apply previous learning to different topics and maths word problems this term.

Please support your child to practise their multiplication and division skills at home.



#### Science

In Science, we will be learning about **electricity**. We will investigate how electricity works and the components required to create a circuit. We will:

- Design and build a variety of electrical circuits.
- Draw circuit diagrams, using appropriate symbols to denote a bulb, switch, motor etc.
- Describe how components in a circuit transfer energy into different forms.



#### Coding

Primary 5/6 will be learning about coding this term. We will investigate how binary codes and algorithms are used to program electrical devices.

We will also develop our coding skills over the coming weeks using our class iPads to programme Minecraft Education and Sphero



#### **Expressive Arts**

As part of health week Primary 5/6 will create self-portraits inspired by the artist Giuseppe Arcimboldo.

Primary 5/6 will continue to have their music lessons on a Monday with Mrs Ewen. This term, they will be working in groups to create their own 'Musical Fairground' compositions using percussion instruments and music technology. Their pieces will represent the overall motion and feeling of being on the different rides.

Our drama will be linked to our Literacy lessons on debating.



## Health & Well-Being

In Health and Wellbeing, we will be continuing to work on our building resilience programme. This term the focus will be 'Respect Yourself'.

**P5** pupils in the class will learn about positive relationships and the role of a parent/carer.

P6 pupils will continue to learn about 'my body, love & relationships'. This will be taught using the RSHP website endorsed by the Scottish Government.

These lessons will include whole class and small group discussions about different types of relationships, what love means, understanding puberty, and being a parent.

In PE, Mr Devine will be teaching athletics and rugby.



### Ethos and Wider Life of the School

• P5/6 will continue to be Buddies with Primary 1b this term. We will support them with reading, phonics and learning how to use apps on the iPads.

• P5/6 will continue to support younger pupils in the playground on a Thursday through playing games and using the school values to support pupils to make good choices in the playground.

## Planned opportunities for wider achievement

- Pupil of the Week
- After School Clubs
- Master Classes

## Dates for your diary and reminders

- PE will continue to be on a Thursday and Friday with Mr Devine. All Pupils **MUST** have a change of clothes and shoes (T-shirt, shorts/leggings and trainers/gym shoes) for PE lessons.
- May holiday (1): Monday 6<sup>th</sup> and Tuesday 7<sup>th</sup> May
- May holiday (2): Monday 20<sup>th</sup> May
- Local library trip with Primary 1b (more information to follow)
- Health Week: Week beginning 3<sup>rd</sup> June
- Summer break: Friday 28<sup>th</sup> June
- Home Learning: The class will be set weekly homework on a Monday.
- They should complete <u>spelling activities</u>, <u>reading and Numeracy/HWB task each week</u>.
  <u>We will peer assess our home learning on a Friday morning</u> to share our achievements.
  Please support your child in completing these tasks.

