

Primary 2 Intended Learning Plan



What will we be learning this term?

Language - Reading, Writing, Listening and Talking



In reading, we will be working on improving our fluency and expression when we read to others with a focus on punctuation.

In writing, we shall try editing our work, checking that the basics such as capital letters, full stops and simple common word spellings are correct. We will also continue to work on improving the length and quality of our sentences by adding adjectives and interesting detail.

This term we will be learning to write instructions, this will be linked with science by writing instructions for planting. We will also continue to work on spelling patterns including ing and ed endings.

Numeracy and Maths

In numeracy we will continue to develop our range of mental and written strategies to solve problems in maths and will have a focus on partitioning numbers and grouping numbers.

This term we will also learn to work with money. We will look at naming all the coins and notes up to £20. Pupils will also learn how to add amounts together and work out what change should be given when buying an item. This will use their previous knowledge of addition and subtraction.

Pupils will also learn about data handling. They will learn to read and label a graph as well as creating their own graphs using pictures and bars.



Health and Wellbeing

Our Building Resilience focus this term is called, *Expect the Unexpected*. The aim of this topic is to help pupils to learn it is OK not to be OK and that they can solve problems using the different skills developed through the *Building Resilience programme*. They will discuss *big feelings* and what we can do to overcome these.

Pupils will take part in Health week where they will take part in different fun physical activities as well as having an opportunity to prepare and enjoy some simple healthy food and drinks.

In PE this term we will focus on athletics.



Science

This term the pupils have been involved in planning our learning and have decided to learn about different food chains. The pupils didn't want to choose a whole class topic animal, instead they have chosen to explore food chains they are interested individually.

As part of this learning pupils will explore living and non-living things and how plants grow. They will have the opportunity to take part in some planting and observing their plants growth over time.



Expressive Arts

In art we will be looking at the artwork of Henri Rousseau and other artists, giving our thoughts and feelings about their art.

In dance pupils will have lessons led by a dance student where they will learn to create different positions with their bodies. Move to rhythm and follow dance sequences.

In music we will have a musician from Youth Music Initiative to lead the class in singing, the theme will be songs in Scots.



Mandarin

Pupils will learn how to say the following in Mandarin:

- Hello/Goodbye,
- My name is,
- Colours,
- Count to 10 and
- the weather.

They will also learn about the geography and culture of China.

Important Information

- Please send your child each day with a labelled **water bottle**.
- Gym kits: children should have a t-shirt, a pair of shorts/joggers and gym shoes that they will change into for gym.

Planned opportunities for wider achievement

- Pupil of the Week
- Sumdog

Dates for your diary and reminders

- **Gym** is on a **Tuesday and Thursday**.
- We visit the school Library on a **Thursday**. Please ensure that your child returns their library book to school on this day so that they can choose a new one.
- **Monday 1st of May** – May Day holiday, **Tuesday 2nd of May** – In-service day. Pupils resume **Wednesday 3rd of May**.
- **Monday 8th of May** – school closed King's Coronation. Pupils resume **Tuesday 9th of May**.
- **Monday 22nd of May** – Victoria day holiday. Pupils resume **Tuesday 23rd of May**.
- Week beginning **5th June** – Health Week
- **Thursday 8th June**- Sports Day
- Progress reports- **June**
- **Wednesday 28th of June**- term ends – 1pm finish.

