

Primary 4 Intended Learning Plan



What will we be learning this term?

Language - Reading, Writing, Listening and Talking

In Literacy this term, we will: -

Continue to build on spelling patterns. In writing, the pupils will be focussing on sentence and story structure and will develop their range of vocabulary.

Through listening and talking, pupils will be learning to listen to other opinions and provide appropriate feedback.

In reading, pupils will continue to focus on developing fluency, expression and comprehension. We will also be concentrating on developing children's understanding of fact and opinion within texts.



Numeracy and Maths

In Maths & Numeracy this term, we will:-

Continue to develop mental maths skills. We will be focussing on doubles and halves and continue to learn the 6 – 9 times tables. We will use our multiplication skills to learn division facts.

We will also be revising 2D shape and 3D objects. Another maths focus will be Measure, where the children will learn to measure liquids in litres and millilitres and find the volume of shapes by counting cubes.

Our final focus this term will be Directions. This will involve the children describing a journey, using positional language e.g. forwards, left, right, quarter turn & half turn.



Health and Wellbeing

In Health & Wellbeing this term, we will: -

Continue building resilience: Unit 10, Have a Goal which will encourage pupils to make realistic goals and develop their understanding of how this can help to motivate us. There will be classroom-based activities and a **family task** (to be completed at home).

In Gym, pupils will work with our PE specialist, Mr Devine. They will be learning Scottish Country dancing.



Outdoor Learning & Social

Primary 4 have been involved in planning the learning linked to outdoor learning & Social Studies. This term we will:

Continue the RSPB wildlife challenge where they will explore the playground space. Looking at what lives in the space and what colours, shapes, smells they can identify. They will also look at how their playground space is used and how it can be made into a more welcoming space for butterflies and bees.

In Social Studies we will be learning about the history of the Vikings.



Expressive Arts

In Expressive Arts, we will be covering the following:

Music - we will be learning to sing different styles of Scottish songs and accompany them on percussion instruments.

Drama - we will be focussing on communication skills. This will involve retelling the tale/legend of a Viking Legend.

Art - we will participate in various arts and crafts activities based around Norse folklore.



RME & Modern Languages

In RME, we will:

be learning about the Christian Celebration of Easter. We will continue to develop the children's knowledge and understanding of Christian beliefs and moral values.

In French and Mandarin, we will:

continue to learn how to say, read and write various subject areas including greetings; days, months, seasons and dates; describe our families, and the weather.



Ethos and Wider Life of the School

- Pupil Council
- Master Classes
- Homework Club

Planned opportunities for wider achievement

- Pupil of the Week
- Star Writer

Dates for your diary and reminders

- P4 will have PE on **Wednesdays & Fridays**.
- Please send your child each day with a labelled water bottle.
- Gym kits should be worn for PE. Children should have a t-shirt, a pair of shorts/joggers and gym shoes.
- Teachers will be sending homework home with pupils, so they can reinforce some of their learning. If you would like to further support your child with spelling and mental maths, please continue to use **Sumdog** at home.
- **Thursday 2nd February** -swimming starts
- **Monday 6th February**- Internet Safety Week
- **Friday 10th February**- Break for half term holiday
- **Monday 20th February**- All resume
- **Thursday 2nd March**- World Book Day
- **Tuesday 21st March**- Parent Consultations 4pm-7pm
- **Friday 24th March**- Parent Consultations 1pm-4pm
- **Friday 31st March** - Last day of term

