

Primary 5 Intended Learning Plan



What will we be learning this term?

Language - Reading, Writing, Listening and Talking



In Literacy this term, we will: -

Continue to develop our ability in imaginative and functional writing, incorporating the use of VCOP. Focus on paragraphs, speech marks and developing vocabulary.

In reading, pupils will continue to develop their comprehension skills through our class novel, 'The Demon Dentist' by David Walliams and the use of Literacy Box resources. We will also be focussing on identifying facts & opinions within texts and use Blooms to analyse & evaluate information in texts. Pupils will continue to read daily in their reading groups.

In listening and talking, pupils will focus on listening for information & following instructions, actively listening to others & responding appropriately.

Mathematics



In Maths & Numeracy this term, we will:

Revise and develop our knowledge of times tables, division, place value and rounding numbers. Continue to complete daily mental maths agility, including counting forwards and backwards by 7, 8 & 9. Say the number before/after in the times table (e.g. what is 8 more than 64)

Focus on Measure, estimating and converting between common units of length, weight and volume (e.g. km, m, cm & mm) Pupils will engage in many practical activities where they will link their learning to real life contexts.

We will also look at basic algebra and number patterns. Pupils will solve simple equations involving multiplication and division.

Health & Well-Being/RME

In Health and Well-being, we will: -

Work with the whole school focus on 'Challenge Your Mindset' within the Building Resilience programme.

This includes the following topics: Who we are and what we are good at is not fixed. The way we think, feel or learn shapes our brain. I can change through the choices I make.

In RME, we will:-

Focus on Fair Trade, looking at people's basic needs and rights and the differences in equity and equality in cultures across the world.



Social Studies

In Social Studies, we will be learning about People, Place & Environment. We will: -

Investigate the concept of ethical trading. We will look at Fair Trade products from around the world and how this impacts the lives of the farmers and their workers.

Developing an understanding of Scotland's Forests and Woodlands. Over four weeks, we will be visiting the woodlands in Corstorphine as part of the Forest Schools Programme. We will also study maps of Scotland and Europe, focussing on locating mountains, rivers and main cities/towns.



Expressive Arts

In Expressive Arts, we will learn the following:-

Music-All children will be learning to play the recorder using musical notation.

Drama-Our drama will be linked to a book called 'The Arrival' by Shaun Tan. Pupils will perform role-play scenarios and other drama activities linked to characters and events in the book.

Art-Design/create a shelter for an animal using natural materials.

Make parachutes using a variety of materials. This is linked to the children's Science topic.



Technologies

In Technology, we will:-

Introduce pupils to the concept of coding, focussing on the language of coding, finding errors in programs and creating their own programs.

We will use Scratch Junior to 'tinker', create Scratch animations and debug programs.

Pupils will continue to refine and develop word processing skills. They will also use the internet to research class related topics.



Ethos and Wider Life of the School

- Pupil Council
- Class jobs

School Clubs

- Fit and Fun
- Choir
- Chess
- Homework Club

Planned opportunities for wider achievement

- Pupil of the Week
- Clan points
- Homework Club
- After School Club
- Violin lessons
- School Choir
- Master Classes

Dates for your diary and reminders

- Holidays – Monday 7th and Tuesday 8th of May, Monday 21st May
- Health Week – Week beginning 4th June
- Sports Day – Wednesday 6th June (Wednesday 13th June alternative date)
- Class trip – more details to follow
- Term ends – Friday 29th June at 12pm

